

**SIMON FRASER UNIVERSITY  
SUMMER INTERSESSION 2007**

**EDUC 471-4  
CURRICULUM DEVELOPMENT: THEORY AND  
PRACTICE  
(D04.00)**

**ANN CHINNERY**  
Office: 15-265 SFU Surrey  
Phone: 778-782-8123

email: [achinner@sfu.ca](mailto:achinner@sfu.ca)

Tuesday & Thursday 8:30-12:20  
SFU Surrey room 3270

---

**PREREQUISITE:** 60 credit hours.

**COURSE DESCRIPTION**

We all teach from theory whether we realize it or not. However, without a rigorous examination of our theoretical frameworks – of what we teach, why we teach it, and how we teach it – we are less able to adopt a critical stance toward the various approaches advocated by one agency or another. In this course we will explore curriculum as historical, political and ethical text, paying particular attention to the ways in which curriculum reflects the competing doctrines and practices of contemporary North American society. We will also examine and reflect critically upon the hidden curriculum and cultural assumptions underpinning the various approaches, and our own orientations toward them. Please note: This section of Educ 471 will primarily utilize an inquiry-based approach to learning.

**OBJECTIVES**

The course will aim to:

- cultivate a critical appreciation for curriculum theory and curriculum documents
- foster the capacity for reflexive inquiry into our own theoretical frameworks and practices
- nurture the ability to participate in a community of inquiry

**REQUIREMENTS**

- student-directed inquiry assignments – 30%
- mid-term group presentation – 30%
- research project proposal (3-step assignment) – 40%

\*\* Please note: There will be no final examination in this course.

**READINGS**

- Beyer, Landon E., & Apple, Michael M. (Eds.). (1998). The curriculum: Problems, politics and

possibilities. 2nd ed. Albany, NY: SUNY Press. ISBN: 0-7914-3810-4

- Hendricks, C. (2006). Improving schools through action research: A comprehensive guide for educators.  
Toronto: Allyn and Bacon. ISBN: 0-205-38585-0